Making Inferences Lesson Plan and Resources

Reading: Literature

**RL.2.6** – Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.

**RL.2.7** – Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

**RL.2.10** – By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Reading: Foundational Skills

**RF.2.3** – Know and apply grade-level phonics and word analysis skills in decoding words.

**RF.2.4** – Read with sufficient accuracy and fluency to support comprehension.

Writing

**W.2.8** – Recall information from experiences or gather information from provided sources to answer a question.

Speaking & Listening

**SL.2.1b** – Build on others’ talk in conversations by linking their comments to the remarks of others.

**SL.2.2** – Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

**SL.2.3** – Ask and answer question about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Language

**L.2.6** – Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including adjectives and adverbs to describe (e.g., *When other kids are happy that makes me happy*).
Making Inferences Lesson Plan and Resources

Reading: Informational Text

**RI.2.4** – Determine the meaning of words and phrases in a text relevant to a *grade 2 topic* or *subject area*.

**RI.2.10** – By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Reading: Foundational Skills

**RF.2.3** – Know and apply grade-level phonics and word analysis skills in decoding words.

**RF.2.4** – Read with sufficient accuracy and fluency to support comprehension.

Writing

**W.2.8** – Recall information from experiences or gather information from provided sources to answer a question.

Speaking & Listening

**SL2.1b** – Build on others’ talk in conversations by linking their comments to the remarks of others.

**SL2.2** – Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

**SL2.3** – Ask and answer question about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Language

**L.2.6** – Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including adjectives and adverbs to describe (e.g., *When other kids are happy that makes me happy*).